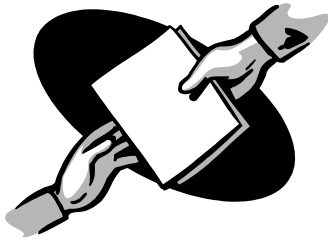


# Schedule Planner

## Fall 2008

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 a.m.						
8:30 a.m.						
9:00 a.m.						
9:30 a.m.						
10:00 a.m.						
10:30 a.m.						
11:00 a.m.						
11:30 a.m.						
12:00 p.m.						
12:30 p.m.						
1:00 p.m.						
1:30 p.m.						
2:00 p.m.						
2:30 p.m.						
3:00 p.m.						
3:30 p.m.						
4:00 p.m.						
4:30 p.m.						
5:00 p.m.						
5:30 p.m.						
6:00 p.m.						
6:30 p.m.						
7:00 p.m.						
7:30 p.m.						
8:00 p.m.						
8:30 p.m.						
9:00 p.m.						



# WORKING?

EARN COLLEGE CREDIT  
FOR WHAT YOU LEARN ON THE JOB!!!

Enroll in

## COOPERATIVE WORK EXPERIENCE EDUCATION

### BENEFITS TO STUDENTS:

- NO CLASSROOM HOURS - THE JOB SITE IS THE CLASSROOM
- NO TESTING - KNOWLEDGE OF WORK IS TESTED ON THE JOB
- BECOME A MORE VALUABLE EMPLOYEE

---

Cooperative Work Experience Units apply as Elective Units in all SBVC majors and are transferable, in some cases, to four-year colleges and universities.

### WORK EXPERIENCE 198

- a) The student's major and job MUST MATCH
- b) Applicable for AA Degree
- c) Units may transfer

### GENERAL WORK EXPERIENCE 099

- a) The student's major and job DO NOT HAVE TO MATCH
- b) Applicable for AA Degree
- c) Units are NOT transferable

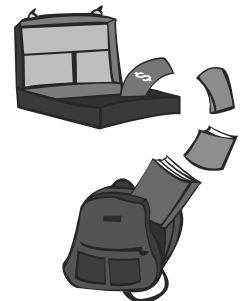
**NOTE:** \* Student must be working, for pay or volunteer.  
\* *Orientation meeting is mandatory.*

### We offer Cooperative Work Experience in the following areas:

Administration of Justice	Inspection Technology
Aeronautics	Library
Art	Machinist Technology
Automotive Technology	Nursing
Business Administration	Physical Education
Child Development	Radio/Television/ Film
Computer Information Technology	Refrigeration/Air Conditioning
Electronics	Restaurant Management
Human Services	Welding Technology
General Work Experience	

For information, visit the Work Experience Office  
Located in the Business Building, Room B-100  
Or call 384-8685

San Bernardino Valley College is an equal opportunity institution.



## SEMESTER IN SALAMANCA ■ SPRING 2009

Or

## SEMESTER IN LONDON ■ FALL 2009

The semester in Salamanca during Spring 2009 and semester in London Fall 2009 provide a very enriching experience. With either trip you choose, you will enjoy historical surroundings, grow intellectually and enhance your overall knowledge of the world while making normal progress toward your degree objectives. You will earn 12 units in courses taught by faculty from community colleges in the Southern California Foothills Consortium, which includes San Bernardino Valley College. You will receive credit through Citrus College.

### Either study abroad semester will enable you to:

- ❖ Earn college credit transferable for a bachelor's degree.
- ❖ Fulfill general education requirements with most courses
- ❖ Participate in the Spanish or British Life and Culture class with exciting guest speakers and field trips.
- ❖ Take advantage of low-cost flights and living accommodations.
- ❖ Consider optional tours to explore the great cities and historic sites of Europe.

### Information Meetings for Salamanca ■ Spring 2009:

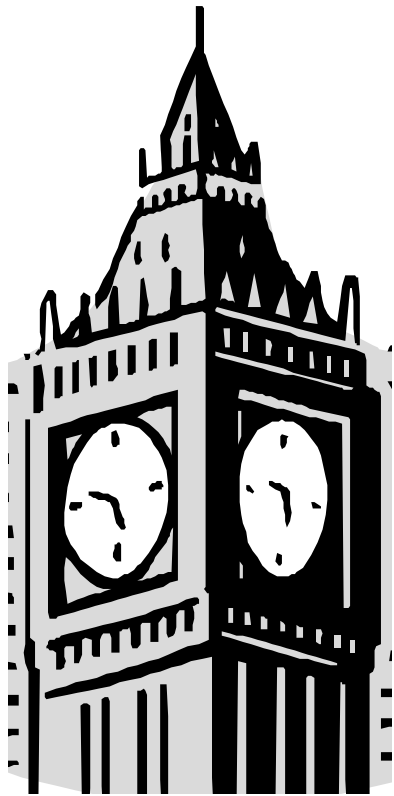
Monday, September 15, 2:00 p.m. &

Tuesday, September 16, 11:00 a.m.

LA-201

Financial aid available for qualified students

For more information, call Julie Tilton at (909) 384-8597 or email [jtilton@valleycollege.edu](mailto:jtilton@valleycollege.edu)



### Transfer to the California State University (CSU) and the University of California (UC)



Students who plan to transfer to the UC should refer to the UC Transfer Course Agreement (TCA) for any credit limitation that may apply to courses for their transfer course unit calculation. The TCA may be accessed through ASSIST at [www.assist.org](http://www.assist.org). ASSIST provides the most accurate and up-to-date information available about student transfer in California.

Although a course may be designated as transferable to the CSU and/or UC, it may not meet IGETC, CSU GE-Breadth, or major preparation requirements. Major preparation varies from university-to-university at both the UC and CSU.

Students should consult with a counselor and review general education and major requirements. Transfer university representatives meet with students in the Transfer and Career Center.

### How Long Will It Take To Complete My Degree?

San Bernardino Valley College offers associate degrees and a wide variety of certificate programs.

The amount of time it will take to complete your associate degree will depend on whether you are attending full-time or part-time, and on your level of preparation and the number of prerequisite courses you are required to take. Typically, a student attending full-time with few prerequisite requirements could complete an associate degree in two years. Students attending part-time could take as long as four or five years.

The amount of time it will take to complete your certificate program will depend on whether you are attending full- or part-time, the number of units required for the certificate, the rotation of courses over a one- or two-year sequence, and on the number of prerequisite courses you are required to take. A very limited number of certificate programs can be completed in one semester. The majority will take one or two years if you attend full-time. Consult with the vocational advisor for your program. A list of vocational advisors is found in this schedule.



## **Students Right to Know Crime Reporting/Crime Statistics**

### **REPORTING CRIMES AND EMERGENCIES**

The San Bernardino Community College District maintains a Police Department 24 hours a day, 7 days a week. You may report any criminal action or any other emergency at SBVC any time – day or night – by calling **(909) 384-4491** or by coming in person to the District Police Department located in the **Campus Center, Room 106**. Hours are Monday-Thursday, 8 a.m. – 5 p.m.

### **CRIME STATISTICS**

Annual crime statistics can be found on the SBCCD website at [www.sbccd.or/index.php?CurrentDir=District Police Department/](http://www.sbccd.or/index.php?CurrentDir=District%20Police%20Department/). In addition, the full *Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act* is available at the following locations:

- SBCCD Chancellor's Office
- Vice President of Student Services, SBVC
- SBVC District Police Department

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line...  
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ONLINE!**

**SBVC BOOKSTORE  
ORDER ONLINE @  
WWW.SBVCBOOKSTORE.COM**

### **EARN "BOOKSTORE BUCKS" FOR EVERY ON-LINE PURCHASE**

**Good towards any purchase in the Bookstore. Valid September 2-30.**

**(Excludes textbooks - No other promotions/discounts apply)**

**\$0-\$99 Earn \$5; \$100-\$199 Earn \$10 \$200-\$299 Earn \$20 \$300 and up Earn \$25**

*Have your books AND your supplies delivered to your home and save an additional 5%*

- Textbooks available for reservation and sale ONLINE – **July 10**
- Online orders ship – **August 4**
- Textbook reservation pick up – **August 4**

**Don't forget!  
Summer Book Buyback  
August 7-8 and August 18-21**

**Last Day to Return  
Fall Semester  
Textbooks:  
Friday, September 5**

# CORE COMPETENCIES

The college is committed to helping students achieve the following core competencies if you complete your Associate Degree at SBVC.

The core competencies that your instructors will help you to achieve are:

## 1. Communication

Students learn to communicate effectively when they:

- 1.1. Read, retain, and apply published ideas
- 1.2. Write clearly and accurately in a variety of contexts and formats
- 1.3. Speak clearly and coherently in both formal and informal settings
- 1.4. Employ the vocabulary of the subject being studied
- 1.5. Demonstrate active listening skills and effective interpersonal communication

## 2. Information Competency

Students develop information competency skills when they:

- 2.1. Find and interpret information from text, tables, graphs, maps, media, personal communication, observation, and electronic resources
- 2.2. Evaluate authority, veracity and bias of information
- 2.3. Utilize technology to organize, and present information effectively
- 2.4. Demonstrate a working knowledge of basic computer function, software application, and problem solving.

## 3. Critical Thinking

Students develop critical thinking skills when they:

- 3.1. Evaluate strengths, weakness, and fallacies of logic in arguments and information
- 3.2. Locate, evaluate and select appropriate evidence to support or discredit an argument or position
- 3.3. Construct a persuasive argument that is based on sound reasoning and evidence
- 3.4. Apply lessons from the past or learned knowledge and skills to new and varied situations
- 3.5. Apply the principles of scientific and/or quantitative reasoning to solve problems
- 3.6. Devise and defend a logical hypothesis to explain observed phenomenon.

## 4. Ethics

Students develop a sense of personal and professional ethics when they:

- 4.1. Accept responsibility for their own actions
- 4.2. Demonstrate respect for a diversity of ideas and the rights of others

- 4.3. Exhibit personal, professional, and academic honesty
- 4.4. Display behavior consistent with the ethical standards within a discipline or profession
- 4.5. Apply lessons learned from the past to ethical issues faced in the present
- 4.6. Evaluate their own ethical beliefs in relationship to moral dilemmas
- 4.7. Assume civic, political, or social responsibilities

## 5. Creative Expression and Self Awareness

Students learn creative expression and self awareness when they:

- 5.1. Recognize their own strengths and weaknesses
- 5.2. Recognize their own biases and values
- 5.3. Recognize their learning style and make adjustments as necessary to improve their ability to receive and process information
- 5.4. Demonstrate the ability to give and receive constructive feedback
- 5.5. Develop time management skills
- 5.6. Develop stress management skills and/or other skills to maintain health and wellness
- 5.7. Set goals and develop strategies for educational, personal, and professional development
- 5.8. Set goals and develop strategies to create balance in their personal and professional lives
- 5.9. Evaluate diverse artistic works in varied media
- 5.10. Demonstrate creative thought in academic, artistic, or technical fields

## 6. Social Interaction and Cultural Diversity

Students learn effective social interaction and cultural diversity skills when they:

- 6.1. Demonstrate etiquette both in face-to-face and written interactions and communications
- 6.2. Work effectively as a leader and/or participant in group settings
- 6.3. Utilize conflict resolution skills when appropriate
- 6.4. Demonstrate knowledge of and respect for the history and culture of those who do not share the same race, gender, religion, age, sexual orientation, linguistic background or physical abilities
- 6.5. Demonstrate knowledge of and respect for one's own history and culture